



Corkran Middle School E-Learning Assignments

8th Grade: Week of May 4

Note to Parents and Students: All assignments will be posted on Monday by 9:00 AM and all will be due by Sunday at 10 PM. You may create any work schedule that works for your family, however, it may help to divide your workload into Aday and Bday as follows:

A days this week: Tuesday and Thursday
ELA, Sci, A Day Encores

B days this week: Monday, Wednesday, Friday
Math, SS, B day Encores

	Essential Questions:	Assignments	<u>Google Meets</u>	Graded Assignment <u>DUE SUNDAY by 10 PM</u>
ELA Mrs Cooper adcooper@aacps.org OH:9:30-11:00 Ms Yusuf syusuf@aacps.org OH: 9:30-11:00 Mrs Spencer cmspencer@aacps.org OH: 8:00-9:30	I can understand how internal and external conflicts move a plot forward. I can provide an objective summary of the text.	--Read "Raymond's Run" --Write an objective summary on slide 9. --Answer the quiz questions on the Google form link on slide 10 and submit.	Cooper: Monday @ 1:00 Yusuf: Wednesday @ 1:00 Spencer: Tuesday @ 1:00	Graded assignment: Objective Summary

<p>Math</p> <p>Mrs Johnson jrjohnson2@aacps.org OH:9:30-11:00</p> <p>Mrs Cohen dcohen@aacps.org OH: 9:30-11:00</p> <p>Mr Dunbar ddunbar@aacps.org OH: 8:00-9:30</p>	<p>Math 8: How can I find the angle pair relationships when investigating lines and triangles.</p> <p>Algebra: How can I determine if a function is Linear, Quadratic, or Exponential?</p> <p>How can I compare and determine which regression model (linear, quadratic, or exponential) best represents a real world scenario?</p>	<p>Math 8: -Lesson 14 Video -Lesson 14 Practice in the Google form -Quiz in PM Students opens on Wednesday due Sunday at 10 pm.</p> <p>Algebra: -Video 1 -Practice in the Google form -Video 2 - Practice on Performance Matters - Quiz in PM Students opens on Wednesday due Sunday at 10 pm.</p>	<p>Johnson: Every weekday at 2:30</p> <p>Cohen: Math 8: Wednesday and Thursday at 2:45 Algebra: Wednesday and Thursday at 3:15</p> <p>Dunbar: Wednesday at 2:45pm</p>	<p>Math 8 & Algebra: Graded assessment posted in Performance Matters on Wednesday Morning due Sunday at 10 PM.</p>
<p>Science</p> <p>Mrs Moore mnmoore1@aacps.org g OH:9:30-11:00</p> <p>Ms Tyler ektyler@aacps.org OH:9:30-11:00</p> <p>Mr Phillips jcphillips1@aacps.org OH: 8:00-9:30</p> <p>Mr Dunbar ddunbar@aacps.org OH: 8:00-9:30</p>	<p>Why is there an unbalanced distribution of natural resources around the world?</p>	<ol style="list-style-type: none"> 1. Read through Natural Resources Slides 2. Watch Algorithm Flowchart "How to" Video 3. Create your own Algorithm Flowchart 	<p>Moore: Wednesday 1:30pm</p> <p>Tyler: Thursdays at 3:00</p> <p>Phillips: Thu/Fri @ 1pm</p> <p>Dunbar: Thursday at 1pm</p>	<p>Create your own algorithm flowchart based on your "Eco City"</p>

<p>SS</p> <p>Mrs Augustine dtozzi-augustin@aacps.org OH:9:30-11:00</p> <p>Mrs Pawlikowski kstanton-pawlik@aacps.org OH:MWF 8:00-9:30</p> <p>Ms Henry jhenry@aacps.org OH: 9:30-11:00</p> <p>Mrs Spencer cmsspencer@aacps.org OH: 8:00-9:30</p>	<p>To what extent did Churches and education impact the African American community in the South during Reconstruction?</p>	<ol style="list-style-type: none"> 1. Rubric & CER Overview 2. "AA Communities in Reconstruction" Read Documents 3. "AA Communities in Reconstruction" CER Analysis 	<p>Augustine: Tuesday 1:30pm</p> <p>Pawlikowski: Tuesday 1pm</p> <p>Henry: Monday 1:15 PDS. 1 & 2</p> <p>Thursday 2:30 PDS 5 & 6</p> <p>Spencer: Tuesday@ 1pm</p>	<p>"AA Communities in Reconstruction" Questions and CER Analysis</p>
<p>ELA and SS</p> <p>Mrs Stone kstone@aacps.org OH:8:00-9:30</p>	<p>L.A. - EQ: How can I produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience?</p> <p>SS: EQ: What were the legal and illegal ways African Americans' rights were suppressed during Reconstruction?</p>	<ol style="list-style-type: none"> 1. Watch lesson on Creating comic strips 2. Read: "The Coal Thief" Text 3. Apply POV, characterization and cause and effect to create your own comic strip about "the Coal Thief" <ol style="list-style-type: none"> 1. Watch lesson on African American's Rights during Reconstruction 2. Reconstruction EBAS - Did Life Improve for African Americans during 	<p>M,W,F 1 pm at request</p>	<p>Apply POV, characterization and cause and effect to create your own comic strip about "the Coal Thief"</p> <p>Reconstruction EBAS - Did Life Improve for African Americans during Reconstruction?</p>

		Reconstruction?		
<p>Math and Science Ms Sills ksills@aacps.org OH:9:30-11:00</p>	<p>Science: How can we as individuals conserve energy?</p> <p>Math: How can I determine which words are important and their meanings when solving word problems?</p>	<p>Science:</p> <ol style="list-style-type: none"> 1. View slideshow 2. Fill out handout using the slideshow (ungraded) 3. Complete graded quiz and share with ksills@aacps.org <p>Math:</p> <ol style="list-style-type: none"> 1. Complete at least 10 minutes of iknowit.com 2. Review key terms. 3. Complete word problem assessment. 	<p>Wednesday@ 2</p>	<p>Science:</p> <p>Complete graded quiz and share with ksills@aacps.org</p> <p>Math:</p> <p>Word problems Assessment AND Complete at least 10 minutes of iknowit.com</p> <p>*COMPLETE ALL MISSING ASSIGNMENTS!</p>
<p>AVID</p> <p>Ms Tyler ektyler@aacps.org OH: 9:30-11:00</p>	<p>EQ: How can using Focused Notes help me be more successful in my classes?</p> <p>How can "Marking the Text" help me identify important information?</p>	<ol style="list-style-type: none"> 1. Review your learning activities and assignments for the week for all of your content classes. 2. Choose one class that you will take notes in or that you will read an article in and mark the text <u>this week</u> 	<p>Fridays at 3:00</p>	<p>Upload a picture of your Marked Up Notes OR a picture of your Marked Up Article</p>
<p>Spanish Ms Caulfield kcaulfield@aacps.org OH:9:30-11:00</p>	<p>Week 5 Topic: Los Sabores - Flavors</p> <p>EQ: ¿Cómo puedo interpretar información sobre un plato auténtico de los países</p>	<p>Ungraded Practice:</p> <p>Create your own sentence, in Spanish, using the flavor/adjective provided. Your goal is to use each adjective to describe a</p>	<p>Daily - 1pm-2:30pm</p>	<p>Posted on Thursday at 8am - Step 1 - Watch the video about La Receta Auténtica de Empanadas Argentinas con Chef Andrés Rueda.</p>

	<p>hispanohablantes para describir el plato y expresar mi opinión?</p> <p>How can I interpret information about an authentic dish from Spanish speaking countries in order to describe the dish and express my opinion?</p>	<p>different food or drink in each sentence. You can use Ms. Caulfield's example as a model of the structure, but your sentence should be different from her's (aka no copying).</p>		<p>Step 2 - Write a 'Youtube comment' to the video expressing your opinion about the dish he cooked. Explain if you would or would not like to eat this dish and why using the flavor of the ingredients and your food preferences to support your opinion. ¿Te gustaría comer esta receta auténtica de las empanadas argentinas? ¿Por qué?</p>
<p>French Ms Paz rpaz@aacps.org OH:9:30-11:00</p>	<p>EQ: How can I produce my own preferred breakfast by comparison to an authentic French breakfast?</p>	<p>Ungraded Practice</p> <ul style="list-style-type: none"> Review videos and notes from prior weeks Quizizz vocab games 	<p>Wednesday 2-2:30pm</p> <p>Friday: "Drop-In" during Learning time hours 1-4pm (all grades, all levels) for check-ins, practice, etc</p>	<p>Interpretive Listening: Google Form Questions with Video and short response (5)</p>
<p>ESOL Mrs Darling jdarling@aacps.org OH: 9:30-11:00</p>	<p>ESOL 1: I can listen to share information about the New England region.</p> <p>ESOL 8: How can I use adjectives to describe my emotional response to the music of North America?</p>	<p>ESOL 1: 1.Warm-up (plural v. singular) 2. Watch Discovery Education video 3. Write 1 question(?) and 2 sentences in your capture sheet.</p> <p>ESOL 8:1. Warm-up: adjectives 2. Listen to 3 music clips 3. Write a tweet about your musical preference using an adjective.</p>	<p>ESOL 1: Monday/Friday 9:45-10:15</p> <p>ESOL 8: Thursday 1:00-1:30</p>	<p>ESOL 1: Weekly Capture Sheet in Google Drawings</p> <p>ESOL 8: Write a tweet about the musician you preferred and how it made you feel.</p>
<p>PE/Health Mr Roberts sroberts@aacps.org OH:8:00-9:30</p>	<p>Outcome: I can review the F.I.T.T. principle in order to design my own workout.</p> <p>EQ: Why is it important to</p>	<p>1. Fitness Log</p>	<p>Roberts: Tuesdays 10:00-10:30</p>	<p>Fitness Log #2</p>

<p>Ms Dickens pdickens@aacps.org OH:8:00-9:30</p>	<p>create goals and analyze my own personal fitness habits at home?</p>		<p>Dickens:Wednesdays 9:30-10:00 AM</p>	
<p>Team Sports Ms Sacco asacco@aacps.org OH:8:0-9:30</p>	<p>Outcome: I can analyze the history of basketball article in order to gain awareness of the change in the sport of time.</p> <p>EQ: Why is it important to have knowledge of the history of basketball?</p>	<ol style="list-style-type: none"> 1. Read the Newsela article, "<i>The yin and yang of basketball</i>" thoroughly. Mark the text as you read. 2. After reading, click on the "QUIZ ASSIGNMENT" and complete the reading check quiz. 3. Submit your quiz when you are satisfied with your answers. 	<p>Sacco: Thursdays 1:00-2:30pm</p>	<p>Basketball Article Quiz</p>
<p>Dance and Dance for Athletes Mrs Richardson dmrichardson@aacps.org OH:9:30-11:00</p>	<p>What must a dancer do to prepare the mind and body for artistic expression?</p>	<ol style="list-style-type: none"> 1. Peer/Family Choreography Feedback 2. 45- second video/choreography log submission 	<p>Wednesdays- 3:00-3:30pm</p>	<p>45 second My World, Our World choreography video submission Or Choreography Log submission</p>
<p>True Colors Mrs Heiligenthaler nheilighenthaler@aacps.org OH:9:30-11:00</p>	<p>How can I use various mediums, processes, technologies, and techniques to clearly portray an idea and personal meaning?</p>	<p>Choice Assignment (Graded) Use the powerpoint, choose 1 assignment, turn in (no ungraded assignments)</p> <p>https://docs.google.com/presentation/d/1ZbhpiKy-vgWZEFirZ2HXn7x4sWvCfbys52r</p>	<p>1-1:30 daily</p>	<p>Choice Assignment (Graded) Use the powerpoint, choose 1 assignment, turn in</p> <p>https://docs.google.com/presentation/d/1ZbhpiKy-vgWZEFirZ2HXn7x4sWvCfbys52r</p>

		Z2HXn7x4sWvCfbys52r		
Advanced Digital Palette Mrs Heiligenthaler nheiligenthaler@aacps.org OH:9:30-11:00	How can I use various mediums, processes, technologies, and techniques to clearly portray an idea and personal meaning?	Choice Assignment (Graded) Use the powerpoint, choose 1 assignment, turn in (no ungraded assignments) https://docs.google.com/presentation/d/1Zbhpiky-vgWZEFirZ2HXn7x4sWvCfbys52r	1-1:30 daily	Choice Assignment (Graded) Use the powerpoint, choose 1 assignment, turn in https://docs.google.com/presentation/d/1Zbhpiky-vgWZEFirZ2HXn7x4sWvCfbys52r
FACS Ms O'Shaughnessy cmoshaughnessy@aacps.org OH:10:30-11:00	What are the 6 essential nutrients and why do we need them?	<ol style="list-style-type: none"> 1. Watch/Read the slideshow on Nutrients 2. Complete the Nutrients Quiz 	Wednesday & Friday 10-10:30	Nutrients Google Form Quiz
Orchestra Mrs Maltese kmaltese@aacps.org OH:9:30-11:00	How is creativity reflected in personal expression?	<ol style="list-style-type: none"> 1. Review the "Together at Home" presentation. You will be watching videos and analyzing lyrics. 2. Complete the "Together at Home Concert Review" 	Thursday 2:30-3:00	"Together at Home" Concert Review Google Form
Band Mrs Maltese kmaltese@aacps.org OH:9:30-11:00	How is creativity reflected in personal expression?	<ol style="list-style-type: none"> 3. Review the "Together at Home" presentation. You will be watching videos and analyzing lyrics. 4. Complete the "Together at Home Concert Review" 	Thursday 2:30-3:00	"Together at Home" Concert Review Google Form

<p>Chorus Mr Zajdel czajdel@aacps.org OH:9:30-11:00</p>	<p>How does choral/vocal music vary across different eras and genres?</p>	<p>Assignment 4 - Spirituals</p>	<p>Thursday 1:00pm-1:45pm Link will be posted in period 3A Google Classroom Thursday morning.</p>	<p>Assignment 4</p>
<p>Guitar Mr Zajdel czajdel@aacps.org OH:9:30-11:00</p>	<p>What guitarists have defined popular musical styles in the late 20th and early 21st centuries?</p>	<p>Assignment 3 - Prince and Wendy Melvoin</p>	<p>Friday 10:15am-11:00am Link will be posted in periods 3B and 4A Google Classroom Friday morning.</p>	<p>Assignment 3</p>
<p>Wilson Reading Mrs Winter nwinter@aacps.org OH:9:30-11:00</p>	<p>What strategies will I use to decode unknown words?</p>	<p>Jamboard Fun! This is an interactive site to practice Step 9.1.</p>	<p>Tuesday 1:00-1:15 Look in our classroom for the link to join.</p>	<p>Your child will complete the Jamboard Fun and then go back to the classroom to submit - due May 10th.</p>